

The Seven Integral Factors for a More Culturally & Linguistically Responsive MTSS/RTI System

Facilitated by: Cristina Sanchez Lopez and

Beth Vande Hey



Date: Time: Place:	Thursday, September 30, 2021 9:00 am - 12:00 pm CESA 7 Meeting Room C
Intended Audience:	ESL teachers and coordinators, administrators, special education teachers, school psychologists, special education directors, pupil service providers, classroom teachers.
What you will learn:	The primary goal is to increase the knowledge base across the region to create supportive learning environments for multilingual learners with and without special educational needs. The aim of this initial groundwork is to introduce participants to classroom-based research, strategies, resources and frameworks they can use in their practice.
Then . . .	<p>Teams will examine seven integral factors that impact achievement and well-being for MLs:</p> <ul style="list-style-type: none">● Learning Environment● Personal and Family Factors● Cross-Cultural Factors● Oral Language and Literacy Factors● Academic Achievement and Instruction● Physical and Psychological Factors● Previous Schooling Factors <p>Through discussion of case study examples, MTSS teams will reflect on ways to integrate the seven factors framework to make existing systems more culturally and linguistically responsive. Participants will develop and use take-away tools and resources for use with school-based teams to support information gathering and interpretation, problem-solving, development of supports and interventions as well as assessment along with the seven factors.</p> <p>Looking ahead: There will be a follow-up implementation session with Cristina Sanchez-Lopez and Theresa Young the following fall.</p>
Registration fee for training:	CESA 7 Title III Consortium District Members - no charge Non Title III Consortium District Members - \$75 To register please click here.
	For more information regarding this workshop contact Beth Vande Hey bvandehey@cesa7.org

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